Individual Project Narrative – Assignment Description

In the run-up to the fact-based Rogerian presentation pitches you'll be making with your group at the end of our current project unit, I need to know what each of you are up to individually. Compose a full 1-page (Times, 12 pt, double-spaced) (minimum) narrative describing your research, design and writing processes to date.

Tell me what you've done. These are some questions you can use to focus your narrative and give me real information on where you are in the design process:

- What portions of the project are you responsible for and what exactly have you accomplished in those areas so far?

- What kinds of interesting or surprising data have you discovered in your research and how has it informed (or *trans*formed) your project construction work?

- What kind and amount of writing have you completed so far to contribute to the verbal pitch and the group Prezi presentation? Be very specific here.

- What kinds of problems and challenges have you encountered in your research and writing work, and how have you overcome them, or not?

- How does the work you've done thus far align with the larger project goals articulated by your project group thus far in the design process?

- How does the work you've done thus far align with the rhetorical needs of the assignment itself (e.g. Rogerian framework, fact-based argument, etc.)?

If you wish, you may also include (on subsequent pages) screenshots, imports or copies of key research findings you'd like to share with me or even draft work of the writing you've completed thus far. (If you'd like my comment on the latter, be sure to say that at the top of your narrative page in **bold** or red or highlighted or similar so that I'll see it in time to get you some feedback before you present your work to the class.)

The purpose of this assignment is for you to be able to clearly articulate (to yourself, to me, and for your group) what your given project work is and exactly *how* you think it's going to fit the needs of the project while making sure to further the goals and patterns of a standard fact-based claim made within a Rogerian framework.

This assignment is worth 10 points and is due as a DOCX file to be uploaded into iLearn before class on the date listed on our course page at GregTeach. Late, short, or ineffectively proofread work will not be accepted for credit. You will find two sample project narratives created by previous students on our course page right underneath this assignment description link. Review (but don't copy..) those samples to see what kind of work I'm looking for here.

Please be sure to review your previous graded and commented work from me along with the **Error Patterns Primer**, **Proofreading Notes**, and other relevant writing support sheets on our GregTeach course page *before* you submit your final version so as to make sure you're eliminating all of the most common student writing error patterns from your writing work before it gets to me. Good luck!